

SYLLABUS
PLP 6932 Seminar

Instructor:

Instructor is by rotation of Departmental Graduate Faculty

Course Time/ Location:

Every fall and spring semester

Seminar is scheduled at Tuesdays from 4:05 – 4:55 pm (period 9)

Location alternates between rooms 2316 and 2318 Fifield Hall

Seminar can also be taken by off-campus students, as all seminars are available live via polycom.

Course Description:

PLP6932 is a weekly series of presentations by plant pathologists and those working with plant pathogens. Refreshments are served by a graduate student approximately 15 minutes before the start of seminar.

In the previous semester, the responsible faculty will arrange for speakers for each seminar period, beginning with the second Tuesday of the semester. The first Tuesday of the semester will be used as an organizational meeting in which the responsible faculty and students will assemble to review the objectives of the course, review what is expected of students in the course, and organize the students as to which speaker they will present and when each will bring refreshments. (Students should save receipts of food purchases and turn them into the front office for reimbursement).

Course Objectives:

The objectives of PLP 6932 are to:

- Provide a means to update faculty and students on current topics in or related to Plant Pathology
- Provide an opportunity for faculty and students to become better acquainted with other plant pathologists and to showcase our department to the community of plant pathologists
- Provide a venue for graduating students to present their thesis/dissertation to the department
- Provide an opportunity for students to improve their oral communication skills

Grading:

Seminar is a Pass/Fail course for one graduate credit. Requirements for a passing grade:

- Miss no more than two seminars (attendance requires completion of form for the seminar attended).
- Introduce at least one speaker (failure to appear or designate a replacement in the cases of emergency or illness constitutes automatic failure).

Seminar refreshment duty is expected; failure to participate will count as an absence.

In order to receive credit for attending seminar, students must complete a critique form. The first half evaluates the speaker, the second half evaluates the student who introduced the speaker. These evaluations will be collected by the responsible faculty after each seminar. The second half of the evaluation will be separated and returned to the student who presented the speaker for feedback on the quality of his/her introduction.

Sample Critique Form:

Student Name: _____
Date: _____
Speaker Name:
Title:

One thing that the speaker did well:

One aspect of this presentation that could be improved:

One question about the content of the presentation:
.....

Speaker introduced by: _____

Rate introduction on a 5-point scale:

Comment(s) on introduction: