

Course Syllabus
Spring 2024 – PLP6932
Seminar

Time: at Tuesdays from 4:05 – 4:55 pm (period 9)

Lecture Location: Blueberry Building – Room 154 or via Zoom (links will be announced later)

Instructor: Instructor is by rotation of Departmental Graduate Faculty (Dr. Ying Wang for Spring 2024)

Office Location: 2557 Fifield Hall

Office Hours: By appointment

Office Phone: 352-273-4674

Email: ying.wang1@ufl.edu

Course Description:

PLP6932 is a weekly series of presentations by plant pathologists and those working with plant pathogens. Refreshments are served by a graduate student approximately 15 minutes before the start of seminar.

The responsible faculty will arrange for speakers for each seminar period, beginning with the second Tuesday of the semester. The first Tuesday of the semester will be used as an organizational meeting in which the responsible faculty, and students will assemble to review the objectives of the course, review what is expected of students in the course, and organize the students as to which speaker they will present and when each will bring refreshments. (Students should save receipts of food purchases and turn them into the front office for reimbursement).

Course Objectives:

The objectives of PLP 6932 are to:

- Provide a means to update faculty and students on current topics in or related to Plant Pathology
- Provide an opportunity for faculty and students to become better acquainted with other plant pathologists and to showcase our department to the community of plant pathologists
- Provide a venue for graduating students to present their thesis/dissertation to the department
- Provide an opportunity for students to improve their oral communication skills

Course Prerequisites:

None.

Recommended Textbooks:

None

Critical Dates:

Please see the attached files for class dates.

Attendance Policy:

Please see University policy here: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#religiousholidaystext>

Grading:

Seminar is a Pass/Fail course for one graduate credit. Requirements for a passing grade:

- Miss no more than two seminars (attendance requires completion of form for the seminar attended).
- Assist in the introduction of at least one speaker (failure to appear or designate a replacement in the cases of emergency or illness constitutes automatic failure). Seminar refreshment duty is expected; failure to participate will count as an absence.

To receive credit for attending seminar, students must complete a critique form. The first half evaluates the speaker, the second half evaluates the student who introduced the speaker. These evaluations will be collected by the responsible faculty after each seminar. The second half of the evaluation will be separated and returned to the student who presented the speaker for feedback on the quality of his/her introduction.

Sample Critique Form:

Student Name: _____				
Date: _____				
Speaker Name: _____				
Seminar Title: _____				
One thing that the speaker did notably well:				
One aspect of the presentation that could be improved:				
Quality of graphics (scale, clarity, font size, information on slide):				
1	2	3	4	5
Speaker was introduced by _____.				
Rating of introduction:				
1	2	3	4	5
Comments on Introduction:				

Classroom Etiquette:

Any behavior in the classroom or laboratory that is disruptive, distracting, or disrespectful to the instructor or to your fellow students will not be tolerated and may result in dismissal from the classroom. This includes, but is not limited to, internet browsing with sound and related cell phone/wireless device activities with sound, disrespectful comments, chatting, or use of any type of communicative device with sound or flash. All cell phones or other such devices must remain silent while in the classroom. Repeated violations to the policy may result in penalty in grading (up to 10 pts in the final 100 grading scale).

University Academic Integrity Policy:

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit

permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation: 0001 Reid Hall, 352-392-8565, <https://disability.ufl.edu/>

In-Class Recording Policy:

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

Health and Wellness:

- *University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu*
 - Counseling Services
 - Groups and Workshops
 - Outreach and Consultation
 - Self-Help Library
 - Wellness Coaching
- U Matter We Care, www.umatter.ufl.edu/
- *Career Connections Center, First Floor JWRU, 392-1601, <https://career.ufl.edu/>.*
- Student Success Initiative, <http://studentsuccess.ufl.edu>.

Student Complaints:

- Residential Course: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>.
- Online Course: <https://pfs.tnt.aa.ufl.edu/state-authorization-status/#student-complaint>

University Safety Statement:

Under any emergency circumstances when UF Alert Emergency Notification is active (except for notified drills), the lecturer and students shall evacuate to the nearest safe place. The ongoing course/lab activities will be made up later upon notice.

UF Plant Pathology Seminar Schedule: Spring 2024

Blueberry Building, Room 154 – Time: 4:05 PM - (Period 9)

JOIN from PC, Mac, Linux, iOS or Android: [ZOOM LINK](#) to be created

DATE	SPEAKER	TITLE
January 9	Organizational meeting for students	No Seminar
January 16	Dr. Qi Li Biological Scientist Department of Microbiology and Cell Science University of Florida	N-hydroxypipericolic acid triggers systemic acquired resistance through extracellular NAD(P)
January 23	Dr. Jeremy T. Brawner Assistant Professor Plant Pathology Department University of Florida	Developing resilient breeding populations
January 30	Ashley Shade Director of Research Institute of Ecology and the Environment Le Centre National de la Recherche Scientifique (CNRS), France	TBA
February 6	Dr. Morgan Carter Assistant Professor Department of Biological Sciences University of North Carolina at Charlotte	Do endofungal bacteria use the tools of plant pathogens?
February 13	Dr. Germán Sandoya Assistant Professor Department of Horticultural Sciences University of Florida	TBA
February 20	Dr. Karen A. Garrett Preeminent Professor Plant Pathology Department University of Florida	Global institutions and communities supporting plant health: What are current strengths and what should we improve?
February 27	David Thoms Assistant Professor Department of Biology Florida State University	TBA
March 5	Dr. Changying (Charlie) Li Professor, IFAS AI Administrative Coordinator Agricultural and Biological Engineering University of Florida	Automation and Deep Learning to Advance Phenomics and Postharvest Handling
March 12	SPRING BREAK	No Seminar
March 19	Dr. Sonny Lee Assistant Professor Division of Biology	TBA

	Kansas State University	
March 26	Dr. Braham Dhillon Assistant Professor Plant Pathology Department University of Florida	Fungal pathosystems of palms: Diagnostics to management
April 2	Dr. Larissa Carvalho Postdoctoral researcher Everglades Research and Education Center University of Florida	Understanding Emerging Diseases on Vegetable Crops in Southern Florida
April 9	Dr. Bhabesh Dutta Associate Professor Plant Pathology Department University of Georgia	No more watery eyes: A comprehensive toolkit for center rot management in Vidalia onions
April 16	Dr. Romaric Armel Mouafo Tchinda Postdoctoral researcher Plant Pathology Department University of Florida	TBA
April 23	Dr. Liliana M. Cano Assistant Professor Plant Pathology Department University of Florida	Transcriptome Analysis of Plant-Pathogen Interactions