

Syllabus - PLP 6502 Host-Parasite Interactions I (3 Credits) FALL, 2019

Instructors:

Dr. Jeffrey Rollins

Office 1419 Fifield Hall

Office Hours: M & W 10:30-11:30 AM, or by appointment

Telephone: 273-4620

e-mail: rollinsj@ufl.edu

Dr. Dean Gabriel

Office 2559 Fifield Hall

Office Hours: By appointment

Telephone: 392-7239

e-mail: dgabr@ufl.edu

Dr. Svetlana Y. Folimonova

Office 2565 Fifield Hall

Office Hours: By appointment

Telephone: 273-4655

e-mail: svetlana@ufl.edu

Course time/Location:

Room 2564, Fifield Hall

M, W: 9:35 AM -10:25 AM

F: 9:35 AM - 11:30 AM

Off Campus Video Conferencing: The 'Zoom' video conferencing application will be used to live stream the lectures and content. From a personal computer use this link:

<https://ufl.zoom.us/j/899551598>

Course Resources (Canvas): <http://elearning.ufl.edu/>

A. Objectives: The first course objective, taught by Dr. Dean Gabriel, is to provide an understanding of, and perspective on, gene-for-gene theory, resistance gene management and evolution of new races. This section includes a survey of the genetics of pathogen population structure, horizontal transfer of pathogenicity determinants and the emergence of new diseases. This will be followed by the mechanisms by which very different bacterial pathogens cause disease, overcome and suppress plant defenses, and manipulate hosts to their advantage. Molecular mechanisms of parasitism, symbiosis, as well as a perspective on pathogen population structure, horizontal transfer of pathogenicity determinants and the emergence of new diseases are surveyed. The second course objective, taught by Dr. Jeffrey Rollins, is to provide an understanding of the mechanisms by which fungal pathogens have evolved to interact with plants and cause disease. The underlying physiology, molecular mechanisms and regulation of pathogen development and production of virulence factors are covered. The third course objective, taught by Dr. Svetlana Folimonova, covers the topics related to plant virus-host interactions and provides in-depth coverage of mechanisms that viruses exploit to cause diseases in plants and the types of plant resistance to viruses. This section presents the most recent data on host factors and cellular structures that viruses hijack in order to complete their life cycle, and discusses the role of viruses in host evolution.

The course is divided into three sections by instructor and pathogen-type (bacteria, fungi & viruses). In each section, current information and hypotheses using different host-parasite interaction perspectives as examples will be presented. Two lecture periods (Monday and

Wednesday) will be followed by a discussion session (Friday). Discussions will focus on research articles in which the experimental approaches used to advance hypotheses and contribute to an overall understanding of host-parasite interactions will be critically evaluated.

B. Prerequisites: Introductory courses in Plant Pathology, Genetics and Biochemistry/Molecular Biology.

C. Lectures and Discussions of Research Papers: Lectures will be given on Monday and Wednesday 9:35 AM-10:25 AM. Research paper discussions will take place on Fridays 9:35 AM-11:20 AM. There will be no formal textbook for this course. Selected references, including review and research articles will be provided as required reading throughout the semester. Additional research articles will be provided for active class discussion. BE PREPARED TO DISCUSS EACH ASSIGNED PAPER.

D. Attendance: Students are responsible for satisfying all academic objectives as defined by the instructor. Discussion accounts for 25% of the final grade, as such, absences may negatively affect your grade. Absence from a Discussion Session with an acceptable reason may be made up through a written assignment at the discretion of the Instructor. Acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., field trips, professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) are also excused. Other reasons also may be approved by Dr. Gabriel, Dr. Rollins or Dr. Folimonova.

D. Exams: Three equally weighted exams will be given during the semester. Exams will be a combination of essay, short answer and problem solving. The essay questions involve interpretation of data or experimental design.

E. Grading: The course grade will be based on the three exams and the participation and preparation for the discussion sessions.

		<u>Grading Scale</u>	
Exam 1:	25%	93-100%	A
Exam 2:	25%	90-92%	A-
Exam 3:	25%	86-89 %	B+
Discussion:	25%	83-85%	B
	100%	80-82 %	B-
		76-79 %	C+
		73-75%	C
		70-72%	C-
		66-69 %	D+
		63-65	D
		60-62	D-
		Below 60 %	E

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES: Students requesting classroom accommodation must first register with the Dean of Students Office (Students with Disabilities Office, Peabody 202 at 352-392-1261). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Further information is available from the Disability Resource Center at <http://www.dso.ufl.edu/OSD/>.

ACADEMIC HONESTY: As a result of completing the registration form at the University of Florida, every student has signed the following statement: "I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University." We agree to comply with the new Honor Code, which specifies that "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

UF COUNSELING SERVICES: Resources are available on campus for students having personal problems or lacking clear career and academic goals, which interfere with their academic performance. These resources include:

1. **University Counseling Center:** 301 Peabody Hall, 392-1575, personal and career counseling.
2. **Student Mental Health, Student Health Center:** 392-1171, personal counseling;
3. **Sexual Assault Recovery Services (SARS), Student Health Care Center** 392-1161, sexual assault counseling.
4. **Career Resource Center:** Reitz Union, 392-1601, career development assistance and counseling.

SOFTWARE USE: All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

UF POLICY ON E-MAIL: "Official University business email will be communicated to students using the University GatorLink email account. That is, official email will be sent exclusively to GatorLinkUserName@ufl.edu. The preferred email address recorded for all students will be the GatorLink address. This is the email address displayed in the online phonebook. Students may continue to use the forwarding mechanism to deliver their email to

other mail services, if they wish. However, it is the student's responsibility to insure that the forwarding address is current so that they receive official communications from the University."

Online Course Evaluation Process: Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at: <https://evaluations.ufl.edu> Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at: <https://evaluations.ufl.edu/results>

Academic Honesty: As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

Software Use: All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities: The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. 0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc

Campus Helping Resources: Students experiencing crises or personal problems that

interfere with their general well - being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

University Counseling and Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/ The center offers counseling services, groups and workshops, outreach and consultation, a self help library, training programs, and a community provider database.

Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/

Schedule – PLP 6502, Fall 2019

Date		Instructor	Topic
Wed	21-Aug	All; Gabriel	<u>Lecture 1</u> : Course introduction; disease perspective and genetics of resistance
Fri	23-Aug	Gabriel	<u>Lecture 2</u> : Breeding perspective and Gene-for-Gene interactions
Mon	26-Aug	Gabriel	<u>Lecture 3</u> : Discussion topic: Resistance and avirulence genetic analysis Discussion Papers to be Announced
Wed	28-Aug	Gabriel	<u>Lecture 4</u> : Forces that change gene frequencies: migration, equilibrium, drift
Fri	30-Aug	Rollins	<u>Lecture 5</u> : Biotrophy, Necrotrophy and Models of Resistance and Susceptibility Discussion Paper to be Announced
Mon	2-Sep	NO CLASS	LABOR DAY HOLIDAY
Wed	4-Sep	Rollins	<u>Lecture 6</u> : Fungal Adaptations for Pathogenicity
Fri	6-Sep	Rollins	Discussion Paper to be Announced
Mon	9-Sep	Rollins	<u>Lecture 7</u> : Prepenetration: Sensing and Development
Wed	11-Sep	Rollins	<u>Lecture 8</u> : Penetration by Chemical and Mechanical Force
Fri	13-Sep	Rollins	<u>Lecture 9</u> : Host Colonization; Discussion Paper to be Announced
Mon	16-Sep	Rollins	<u>Lecture 10</u> : Host-Selective and Nonselective Toxins
Wed	18-Sep	Rollins	<u>Lecture 11</u> : Effector, Elicitor, Avirulence, Toxin: What's in a name?
Fri	20-Sep	Rollins	Discussion Paper to be Announced
Mon	23-Sep	Rollins	<u>Lecture 12</u> : Biotroph Effectors
Wed	25-Sep	Rollins	<u>Lecture 13</u> : Hemibiotroph Effectors
Fri	27-Sep	Rollins	<u>Lecture 14</u> : Oomycete Effectors & Review
Mon	30-Sep	Rollins	Exam 1 -Rollins
Wed	2-Oct	Gabriel	<u>Lecture 15</u> : Plant pathogenic bacteria
Fri	4-Oct	NO CLASS	UF Homecoming
Mon	7-Oct	Gabriel	<u>Lecture 16</u> : Phage, plasmids & horizontal gene transfer

Date		Instructor	Topic
Wed	9-Oct	Gabriel	<u>Lecture 17: Bacterial signaling, sensing and introduction to secretion</u>
Fri	11-Oct	Gabriel	Discussion Paper to be Announced
Mon	14-Oct	Gabriel	<u>Lecture 18: Type I and II secretion</u>
Wed	16-Oct	Gabriel	<u>Lecture 19: Type III secretion & TALES</u>
Fri	18-Oct	Gabriel	Discussion Paper to be Announced
Mon	21-Oct	Gabriel	<u>Lecture 20: Type IV, V, VI and VII secretion</u>
Wed	23-Oct	Gabriel	<u>Lecture 21: MAMPS, PAMPs, basal defense & suppression</u>
Fri	25-Oct	Gabriel	Discussion Paper & Review
Mon	28-Oct	Gabriel	Exam 2 - Gabriel
Wed	30-Oct	Folimonova	<u>Lecture 22: Viruses as important plant pathogens; Viral life cycle; Outcomes of virus infections</u>
Fri	1-Nov	Folimonova	<u>Lecture 23: Viruses and host immune responses; Types of plant resistance against viruses; RNA silencing I</u>
Mon	4-Nov	Folimonova	<u>Lecture 24: RNA silencing II (mechanism and classes of small RNAs)</u>
Wed	6-Nov	Folimonova	<u>Lecture 25: Viral suppressors of RNA silencing</u>
Fri	8-Nov	Folimonova	<u>Lecture 26: Dominant R genes-mediated host resistance against viruses</u>
Mon	11-Nov	NO CLASS	Veterans Day Holiday
Wed	13-Nov	Folimonova	<u>Lecture 27: Recessive resistance against viruses; Sustainability of plant resistance to viruses</u>
Fri	15-Nov	Folimonova	Discussion Paper to be Announced
Mon	18-Nov	Folimonova	<u>Lecture 28: Review</u>
Wed	20-Nov	Folimonova	<u>Lecture 29: Viral remodeling of cellular membranes</u>
Fri	22-Nov	Folimonova	<u>Lecture 30: Host factors involved in virus replication and movement</u>
Mon	25-Nov	Folimonova	<u>Lecture 31: Rapid evolution of viruses; The role of viruses in host evolution</u>

Date		Instructor	Topic
Wed	27-Nov	NO CLASS	Thanksgiving Holiday
Fri	29-Nov	NO CLASS	Thanksgiving Holiday
Mon	2-Dec	Folimonova	<u>Lecture 32: Virus-host interactions: question-answer session</u>
Wed	4-Dec	Folimonova	Review/Discussion Paper to be Announced
Mon	9-Dec	3:00 – 5:00 PM	Exam 3 - Folimonova